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AUTHOR	Goodman, Kenneth S., Ed.; And Others
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ABSTRACT

Intended for teachers from kindergarten through adult education and for administrators, this book demonstrates how teachers have created environments that facilitate whole language evaluation. Articles in the book discuss strategies used in evaluating students' growth across many curricular areas, including reading, writing, and second language growth, and suggest alternatives to standardized tests in mainstream, resource, and special education programs. Articles in the book are: "Evaluation of Students: Evaluation of Teachers" (Yetta M. Goodman); "The Art of Teaching: Evaluation and Revision" (Lois Bridges Bird); "'If the Teacher Comes Over, Pretend It's a Telescope!'" (Wendy J. Hood); "Evaluation in a Classroom Environment Designed for Whole Language" (Robert Wortman and Myna Matlin Haussler) "'Asi No Se Pone Si' (That's Not How You Write 'Si')" (Rene Galindo); "Whole Language, Texas Style" (John W. Woodley and Carol E. Woodley); "Evaluation: The Conventions of Writing" (Orysia Hull); "When 'Shut Up' Is a Sign of Growth" (Maureen Morrissey); "Guise, Son of the Shoemaker" (Mary M. Kitagawa); "'Well, What about His Skills?': Evaluation of Whole Language in the Middle School" (Karen Sabers Dalrymple); "Everyone's in the Act: Evaluation in a Seventh-Grade Classroom" (Toby Kahn Curry); "Evaluation of Second-Language Junior and Senior High School Students" (Yvonne S. Freeman and David E. Freeman); "Grade Eight Students Cope with Today and Get Ready for Tomorrow" (Richard Coles); "Using Evaluation as an Instructional Strategy for Adult Readers" (Ann M. Marek); "'...Of Flying to the Stars and Looking at the Dipr': Whole Language Evaluation on the Navajo Reservation" (Susan Howe-Tompkins); "The Evaluation Process--in Process" (Debra Jacobson); "'So Why Don't I Feel Good about Myself?'" (Debra Goodman); "Looking at Invented Spelling: A Kidwatcher's Guide to Spelling, Part 1" (Sandra Wilde); "Looking at Invented Spelling: A Kidwatcher's Guide to Spelling, Part 2" (Sandra Wilde); "'They'll Grow into 'Em': Evaluation, Self-Evaluation, and Self-Esteem in Special Education" (Paul Crowley); "Special Education and Whole Language: From an Evaluator's Viewpoint" (Phyllis Brazee and Susan W. Haynes); and "Whole Language, Whole Teaching, Whole Being: The Need for Reflection in the Teaching

Process" (Geane R. Hanson). (RS)

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